

# **Patrasayer Mahavidyalaya**

## **COURSE OUTCOME**

### **B.A. HONOURS (HISTORY)**

#### **(SEMESTER-I)**

#### **History of India (Prehistoric Times - 600 B.C) (C-1)**

##### **Outcome:**

**CO-1: The student will be able to understand the nature of the sources and interpretations of the ancient Indian history.**

**CO-2: The student will be able to know about the hunter-gatherers and advent of food products with reference to Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures, distribution, subsistence pattern and technological development.**

**CO-3: The student will be able to understand about the origin, town planning, economic activity, religious belief, cultural practices and decline of the Harappan civilization.**

**CO-4: The student will be able to understand the socio-political, economic, religious and cultural development North and Central India and the Deccan.**

#### **History of Classical Greece (C-2)**

##### **Outcome:**

**CO-1: The student will be able to understand the Greek culture and religion which includes games, drama, art and architecture and Greek God.**

**CO-2: The student will be able to understand the ancient Athenian empire, Sparta and Athens.**

**CO-3: The student will be able to acquire knowledge about the economy and urbanization of the slave society in ancient Greece.**

**CO-4: The student will be able to understand about Polis in ancient Greece.**

#### **(SEMESTER-II)**

#### **History of India (600 B.C - 650 A.D) (C-3)**

##### **Outcome:**

**CO-1: The student will be able to know about the political formations of the Mauryan Empire and the post-Mauryan polities like the Kushanas and the Satavahanas**

**CO-2: The student will be able to understand Post Mauryan era- Chola, Pandya, Sangam Age will enrich students knowledge.**

**CO-3: The student will be able to understand the agrarian and commercial economy, social practices and polity of the Gupta and post-Gupta period.**

**CO-4: The student will be able to understand the religious beliefs and practices with reference to various theistic cults and the origin of Transition.**

**Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam) (C-4)**

**Outcome:**

**CO-1: The student will be able to explain the crisis of the Roman Empire.**

**CO-2: The student will be able to develop knowledge about region and culture in Medieval Europe with reference to Carolingian renaissance, witchcraft and magic etc.**

**CO-3: The student will be able to explain the origin and crisis of the feudal society in Europe.**

**CO-4: The student will be able to illustrate their knowledge in understanding the Church, Monastics order, conflict between Islam and medieval- crusades.**

**(SEMESTER-III)**

**Early Medieval India (c. 650 A.D. - c. 1206 A.D.) (C-5)**

**Outcome:**

**CO-1: The student will be able to understand the sources of Early Medieval Indian history and concepts like Indian feudalism.**

**CO-2: The student will be able to understand the political structure of the time with reference to the regional polities and Arab and Turkish invasion.**

**CO-3: The student will be able to understand the agrarian structure and social changes in Early Medieval India.**

**CO-4: The student will be able to understand the trading activities of the time with references to different forms of trade, mode of exchange, role of guilds etc.**

**CO-5: The student will be able to understand the religious and cultural development of the period.**

**Transformation of Europe (From Decline of Feudalism to 17th Century) (C-6)**

**Outcome:**

**CO-1: The student will be able to understand the debate on transition from feudalism to capitalism.**

**CO-2: The student will be able to understand the meaning and nature of the European renaissance—its spread and impact.**

**CO-3: The student will be able to acquire knowledge about the reformation movement—its origin and courses.**

**CO-4: The student will be able to develop an understanding of the economic development of the west with reference to price revolution, enclosure movement etc.**

**CO-5: The student will be able to explain the rise of national monarchy and European state system.**

**History of Medieval India (c. 1206 A.D. to c. 1526 A.D.) (C-7)**

**Outcome:**

**CO-1: The student will be able to understand the nature of the sources of the Delhi Sultanate—literary (Persian and Vernacular) and epigraphic.**

**CO-2:** The student will be able to know the political structure of the Delhi Sultanate and as well as provincial powers—their expansion, consolidation, theories of kingship and composition of ruling elites.

**CO-3:** The student will be able to acquainted with the nature of social and economic activities of the time.

**CO-4:** The student will be able to understand the religious beliefs and cultural trend of the period with references to Sufi and Bhakti movement and literary and architectural activities.

#### **Archives and Museum (SEC-1)**

**Outcome:**

**CO-1:** The student will be able to make the understand the definition and history of development of archives and museums.

**CO-2:** The student will be able to know about the types of archives and museums with reference to collection policies, ethics and procedure collection, documentation and preservation etc.

**CO-3:** The student will be able to acquire knowledge about museum presentation and exhibition.

**CO-4:** The student will be able to emphasize on education and communication outreach activities.

#### **(SEMESTER-IV)**

#### **History of Europe (c. 1789 - c. 1870) (C-8)**

**Outcome:**

**CO-1:** The student will be able to aware of the meaning and significance of the revolution in printing and war techniques.

**CO-2:** The student will be able to understand the socio-economic and political dimensions of the crisis in Europe in the 17th century.

**CO-3:** The student will be able to acquire knowledge about the economic doctrine like mercantilism and factors leading to the industrialization.

**CO-4:** The student will be able to learn European politics in the 17th and 18th with reference to parliamentary monarchy and patterns of absolutism in Europe.

#### **History of Medieval India (c. 1526 - c. 1757) (C-9)**

**Outcome:**

**CO-1:** The student will be able to understand the Mughal historiography.

**CO-2:** The student will be able to know about the foundation, consolidation and expansion of Mughal rule in India.

**CO-3:** The student will be able to make the aware of the nature of the rural society and economy with reference to rural tensions, agricultural production, trade route and patterns etc.

**CO-4:** The student will be able to acquainted with the political and religious ideals of the time like Sulh-i-Kul, Sufism etc.

### History of India (1757 to 1885) (C-10)

#### **Outcome:**

**CO-1: The student will be able to acquainted with the visual culture of the period including painting and architecture.**

**CO-2: The student will be able to understand the patterns of regional politics, the concept of Mughal decline and 18th century debate.**

**CO-3: The student will be able to acquire knowledge about the nature of trade and commerce during the period.**

**CO-4: The student will be able to understand the social reformation movement.**

### Understanding Popular Culture (SEC-2)

#### **Outcome:**

**CO-1: The student will be able to make the defining popular culture and understanding it historically.**

**CO-2: The student will be able to know about the Theatre, Music, Folk tales, Songs etc.**

**CO-3: The student will be able to know the Fairs, Festivals and Rituals.**

**CO-4: The student will be able to know the impact of the internet and audio-visual media.**

### **(SEMESTER-V)**

### History of Modern Europe (c. 1870 to c. 1991) (C-11)

#### **Outcome:**

**CO-1: The student will be able to understand the various aspects of the French Revolution like social classes, intellectual currents, Napoleonic consolidation etc.**

**CO-2: The student will be able to know about the forces of restoration and revolution between c. 1815 and 1848.**

**CO-3: The student will be able to develop a concept of capitalist industrialization and the nature of social and economic transformation in Europe from late 18th century to 1914.**

**CO-4: The student will be able to understand the rise of nationalism and popular movements in the 19th and 20th centuries and nature of revolutions like the Bolshevik Revolution of 1917.**

**CO-5: The student will be able to understand the meaning of imperialism and nature of expansion of the European empires culminating in the First World War (1914-1918).**

**CO-6: The student will be able to develop knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.**

### History of India (1885 to 1947) (C-12)

#### **Objectives:**

**CO-1:** The student will be able to understand the nature of the colonial state and ideology including army, police, law, the education system etc.

**CO-2:** The student will be able to develop the knowledge about the formation of INC, moderates and extremist, Swadeshi movement, Revolutionaries.

**CO-3:** The student will be able to know about Gandhian nationalism after 1919.

**CO-4:** The student will be able to understand the rise of communalism, negotiations for independence, popular movements, partition riots.

### History of the USA-I ( 1776 - 1945) DSE-1

#### **Outcome:**

**CO-1:** The student will be able to make the aware of the indigenous people of America and its colonization by Europeans.

**CO-2:** The student will be able to know about the war of independence and its historical interpretations.

**CO-3:** The student will be able to understand the evolution of American democracy.

**CO-4:** The student will be able to understand the advent of early capitalism in America with reference to industrialization and labour movements.

**CO-5:** The student will be able to acquire knowledge about the nature of plantation economy and the slave society and culture.

**CO-6:** The student will be able to know about the character and aspects of American civil war.

### History of Modern China (1840-1949) DSE-2

#### **Outcome:**

**CO-1:** The student will be able to understand imperialism and China during the 19th and early 20th century with reference to traditional Chinese society, economy and culture, transformation of China into informal colony, agrarian movements, the Revolution of 1911 and the May Fourth Movement of 1919.

**CO-2:** The student will be able to know the history of China between 1919 and 1949 with reference to the Chinese communist movement.

**CO-3:** The student will be able to know about the agrarian and popular movements: Taiping and Yi Ho Tuan.

**CO-4:** The student will be able to learn the Jiangxi period and the rise of Mao Tse Tung

**(SEMESTER-VI)**  
**History of India (1947 to 1992) (C-13)**

**Outcome:**

- CO-1:** The student will be able to explain the causes and impact of the partition of India in 1947.
- CO-2:** The student will be able to understand the character of post-independence Indian state.
- CO-3:** The student will be able to know about internal policy between 1947 to 1964.
- CO-4:** The student will be able to develop the knowledge about rise communalism in post-independent India.

**History of South-West Bengal (1740 - 1947) (C-14)**

**Outcome:**

- CO-1:** The student will be able to understand the establishment of British rule in South-West Bengal.
- CO-2:** The student will be able to become aware of colonial agrarian intervention and agrarian revolts in Bengal at that times. .
- CO-3:** The student will be able to understand the South-West Bengal as a major centre of Sanskrit learning-temple architecture.
- CO-4:** The student will be able to explain the forms of urbanization in colonial South West Bengal.

**History of the USA -II (1776-1945) (DSE -3)**

**Outcome:**

- CO-1:** The student will be able to learn the political changes and agrarian transformation in the USA between 1776 and 1945.
- CO-2:** The student will be able to acquainted with the history of growth of capitalism, business cycles and Depression.
- CO-3:** The student will be able to know about the nature of resistance and reform with reference to labour movements and unionization in the USA during this period.
- CO-4:** The student will be able to learn the character of US imperialism with reference to US involvement in the First and Second World War.
- CO-5:** The student will be able to know the meaning of Afro-American movements.

**History of Modern Japan (1840-1949) (DSE- 4)**

**Objectives:**

- CO-1:** The student will be able to know about the nature of transition from feudalism to capitalism in Japan with reference to Meiji restoration, and the following reforms.
- CO-2:** The student will be able to understand the crisis of tokugawa Bakuhan system.
- CO-3:** The student will be able to make the aware of the Japanese imperialism with reference to China, Manchuria and Korea.
- CO-4:** The student will be able to understand popular rights movement and rise of militarism in Japan.

**DEPARTMENT OF HISTORY**  
**COURSE OUTCOME**  
**(B.A. PROGRAMME/GE)**

(SEMESTER-I)

**History of Ancient India (101C-1A)**

**Outcome:**

- CO-1:** The student will be able to understand the nature of the sources and interpretations of the ancient Indian history.
- CO-2:** The student will be able to know about the hunter-gatherers and advent of food products with reference to Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures, distribution, subsistence pattern and technological development.
- CO-3:** The student will be able to know about the political formations of the Mauryan Empire and the post-Mauryan polities like the Kushanas and the Satavahanas.
- CO-4:** The student will be able to understand Post Mauryan era- Chola, Pandya, Sangam Age will enrich students knowledge.
- CO-5:** The student will be able to understand the agrarian and commercial economy, social practices and polity of the Gupta and post-Gupta period.
- CO-6:** The student will be able to understand the religious beliefs and practices with reference to various theistic cults and the origin of Tantricism.

(SEMESTER-II)

**History of Medieval India (201C- 1B)**

**Outcome:**

- CO-1:** The student will be able to understand the nature of the sources of the Delhi Sultanate— literary (Persian and Vernacular) and epigraphic.
- CO-2:** The student will be able to know the political structure of the Delhi Sultanate and as well as provincial powers—their expansion, consolidation, theories of kingship and composition of ruling elites.
- CO-3:** The student will be able to be acquainted with the nature of social and economic activities of the time.
- CO-4:** The student will be able to understand the Mughal historiography.
- CO-5:** The student will be able to know about the foundation, consolidation and expansion of Mughal rule in India.
- CO-6:** The student will be able to make the aware of the nature of the rural society and economy with reference to rural tensions, agricultural production, trade route and patterns etc.

**(SEMESTER-III)**

**History of Modern India (301C- 1C)**

**Outcome:**

**CO-1: The student will be able to understand the visual culture of the period including painting and architecture.**

**CO-2: The student will be able to understand the patterns of regional politics, the concept of Mughal decline and 18th century debate.**

**CO-3: The student will be able to acquire knowledge about the nature of trade and commerce during the period.**

**CO-4: The student will be able to develop the knowledge about the formation of INC, moderates and extremist, Swadeshi movement, Revolutionaries.**

**CO-5: The student will be able to know about Gandian nationalism after 1919.**

**CO-5: The student will be able to understand the rise of communalism, negotiations for independence, popular movements, partition riots.**

**SEMESTER- III**

**B.A. PROGRAMME SEC-1**

**Historical Tourism: Theory & Practice**

**Outcome:**

**CO-1: The student will be able to understand the field work, visit to Historical sites and museum.**

**CO-2: The student will be able to understand the building heritage.**

**CO-3: The student will be able to understand the visit to site & conducting of research.**

**CO-4: The student will be able to explain the modalities of conducting tourism.**

**SEMESTER- IV**

**Making of Contemporary India (401C-1D)**

**Outcome:**

**CO-1: The student will be able to explain the causes and impact of the partition of India in 1947.**

**CO-2: The student will be able to understand the character of post-independence Indian state.**

**CO-3: The student will be able to know about internal policy between 1947 to 1964.**

**CO-4: The student will be able to develop the knowledge about rise communalism in post-independent India.**



**SEMESTER- IV**

**B.A. PROGRAMME SEC-2**

**Museum & Archives in India**

**Outcome:**

**CO-1:** The student will be able to make the understand the definition and history of development of archives and museums.

**CO-2:** The student will be able to know about the types of archives and museums with reference to collection policies, ethics and procedure collection, documentation and preservation etc.

**CO-3:** The student will be able to acquire knowledge about museum presentation and exhibition.

**CO-4:** The student will be able to emphasize on education and communication outreach activities.

**SEMESTER- V**

**History of Modern Europe (501DSE- 1A)**

**Outcome:**

**CO-1:** The student will be able to develop a concept of capitalist industrialization and the nature of social and economic transformation in Europe from late 18th century to 1914.

**CO-2:** The student will be able to understand the rise of nationalism and popular movements in the 19th and 20th centuries and nature of revolutions like the Bolshevik Revolution of 1917.

**CO-3:** The student will be able to understand the meaning of imperialism and nature of expansion of the European empires culminating in the First World War (1914-1918).

**CO-4:** The student will be able to develop knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.

**SEMESTER- V**

**B.A. PROGRAMME SEC-3**

**Documentation & Visual Culture**

**Outcome:**

**CO-1:** The student will be able to make the understand the conceptual frame work.

**CO-2:** The student will be able to know about the visual culture: colonial & post-colonial context.

**CO-3:** The student will be able to acquire knowledge about method of documentation

**CO-4:** The student will be able to emphasize on field work, internship training.

**B.A. PROGRAMME GE-1**

**Women's Studies in India**

**Outcome:**

**CO-1:** The student will be able to make the understand relationship between gender, caste, class, religion and politics.

**CO-2:** The student will be able to know about the emergence of women studies in India.

**CO-3: The student will be able to acquire knowledge about gender and social History.**

**CO-4: The student will be able to emphasize on gender development and culture.**

**SEMESTER- VI**

**History of South-West Bengal (1740 -1947) 601DSE- 1B**

**Outcome:**

**CO-1: The student will be able to understand the establishment of British rule in South-West Bengal.**

**CO-2: The student will be able to become aware of colonial agrarian intervention and agrarian revolts in Bengal at that time.**

**CO-3: The student will be able to understand the South-West Bengal as a major centre of Sanskrit learning-temple architecture.**

**CO-4: The student will be able to explain the forms of urbanization in colonial South West Bengal.**

**B.A. PROGRAMME SEC-4**

**An Introduction to Archaeology**

**Outcome:**

**CO-1: The student will be able to make the understand definition and components.**

**CO-2: The student will be able to know about the Historiographical Trends.**

**CO-3: The student will be able to acquire knowledge about research methodologies.**

**CO-4: The student will be able to emphasize on field work and tools of research.**

**B.A. PROGRAMME GE-2**

**Gender and Education in India**

**Outcome:**

**CO-1: The student will be able to make the understand education in early and medieval times.**

**CO-2: The student will be able to know about the socio-religious reforms.**

**CO-3: The student will be able to acquire knowledge about role of school and colleges in colonial and post-colonial period.**

**CO-4: The student will be able to emphasize on present scenario: education as a tool of empowerment.**